



Board of Management meeting
Wednesday, 16 February 2022 - 7pm

Report to the School Community

(This report is an edited version of the minutes of the meeting. Sensitive, personal information or other items not deemed relevant to the wider school community is excluded)

Board of Management: Tony Joyce (Chairperson), Liz O’Gorman, Nicky Cashin, Kieran Boland, Catherine Peters, Michael Shields, Alison McCarthy, Chloe Bhreathnach, Colm Keher (Principal, ex officio).

1. Opening Prayer - read by the Chairperson
2. Mid-year financial review - the Board reviewed the following reports.
 - a. Income and Expenditure Report - deemed satisfactory and in line with budget
 - b. Balance Sheet - with additional Covid grants in the accounts the bank balances are expected to be normalised over the coming months.
 - c. Overall the mid-year financial report was deemed satisfactory by the Board.
 - d. Sports Rental - it was reported that there were signs that the rental of our sports facilities will have returned to more normal (pre-Covid levels) by the end of the year.
3. Correspondence
 - a. J.M.B. Bulletins 48 to 58 were summarised for the Board.
4. Principal’s Report
 - a. A comprehensive report on events and achievements since the last meeting was given. Highlights included:
 - i. Young Scientists - Surabhi Gunjur Sathish in TY won 1st prize in the Chemical, Physical and Mathematical Intermediate category - project on space trash
 - ii. Junior Camogie: Leinster champions and semi final winners.
 - iii. Rugby Senior 7s qualified for the all ireland final - first for Loreto.
 - iv. Active Consent Workshop with all 6th Years - new initiative
 - v. Senior basketball qualified for All Ireland ‘A’ final - first for Loreto
 - vi. UCC Quercus scholarships for Georgia Shine, Niamh Moore and Faye Bryan
5. Parents’ Association report
 - a. Catherine Peters reported that new officers were in place and that the Christmas raffle had raised €5,315. The AGM was deemed to be a success as was the input from psychologist, Shane Martin very well received.
6. Job-share/career break applications: the Board considered and approved four job-share applications and one career break application.
7. Anti-Bullying Policy Review - an update was given by Chloe Bhreathnach
8. Covid response plan:
 - a. Additional HEPA filters installed

- b. 2nd Yr lockers restored
9. The Child Protection Report was presented in line with legislation.
10. School Self-Evaluation - the Board reflected on the following domain from Looking at our School and concluded as follows.
- a. Domain: Leading Learning & Teaching. Standard: *foster a commitment to inclusion, equality of opportunity and the holistic development of each student.*

1. The board of management and principal foster students' holistic development by providing a very broad range of curricular, co-curricular and extracurricular learning opportunities.
 - a. Taster system in first year including languages.
 - b. Additional subjects in curriculum (20 option subjects being offered for next year's fifth years).
 - c. LCA programme offered
 - d. Supporters attending games promoting future involvement
 - e. New sports this year: rugby, spike ball, lacrosse.
 - f. Lunchtime clubs
 - g. Senior prefects running clubs for first years
2. Those with leadership and management roles promote an inclusive school community which demonstrably values diversity and challenges discrimination.
 - a. International day,
 - b. Anti-bullying - activities (see below),
 - c. Active consent programme,
3. Those with leadership and management roles ensure that all relevant school policies are inclusive and are implemented accordingly.
 - a. Consultation: PA, student council
 - b. Admissions policy implemented fairly - diversity in school population.
 - c. In line with our ethos, all students are treated with respect and unique individuals created by God.
4. Those with leadership and management roles establish clear principles of inclusion and social justice to deliver equality of opportunity for students throughout all aspects of school life. They do so in collaboration with all staff.
 - a. Justice and peace programme
 - b. Home School Liaison
 - c. CLASS hours - helping students who fell behind during lockdowns
 - d. Care team
 - e. Clubs to promote social justice: SVP - Interact - Student Council - debating -

various TY activities.

11. There being no other business, the report was agreed and the meeting concluded.



Colm Keher,
Secretary.